

Year 5 Curriculum Map with End Goals

**Year Five Curriculum Map**

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| **Subject** | **Autumn** | **Spring** | **Summer** |
| **English** | **Name is Not Refugee** **Genre**DiaryNon-chronological reports GlossaryFictional story**Journey** **Genre**Adventure narrativeSequel to a story**Remembrance** Poetry **A Christmas Carol & Mrs Scrooge****Genre**Playscript Balanced argumentFilm Review  | **The Lion Witch and The Wardrobe****Genre**Persuasive speech writing. Instructive text – truth potion **Greta and The Giants** **Genre**Persuasive formal letter**The Lost Thing (7 weeks)** **Genre** DiaryNewspaper report Kennings Rhyming CoupletsNarrative poemSetting DescriptionInformal letterComparison and review of one story from 2 different medias.  | **Lights on Cotton Rock** **Genre**Comic stripNewspaper reportDiary EntryPoem Non-chronological report **Tuesday** **Genre** BlogTranscripts**A Midsummer Night’s Dream****Genre** Instructions – spell writingCharacter description – Puck Newspaper article  |
| **Grammar & Punctuation** | Expanded Noun PhrasesPrepositional Noun PhrasesFronted Adverbials Co-ordinating/Subordinating ConjunctionsVariation of sentence lengthPersonificationRelative pronoun Relative clause Parenthesis Bracket DashCohesion AmbiguityIndirect commasCommasImagery | Figurative languageImperative languageHyphensExpanded Noun PhrasesPrepositional Noun PhrasesFronted Adverbials Co-ordinating/Subordinating ConjunctionsVariation of sentence lengthPersonificationRelative pronoun Relative clause Parenthesis Bracket DashCohesion AmbiguityIndirect commasCommasModal Verbs Imagery | Figurative languageImperative languageHyphensExpanded Noun PhrasesPrepositional Noun PhrasesFronted Adverbials Co-ordinating/Subordinating ConjunctionsVariation of sentence lengthPersonificationRelative pronoun Relative clause Parenthesis Bracket DashCohesion AmbiguityIndirect commasCommasImagery |
| **Spelling Focus** | Words ending in ‘- tious’ and ‘-ious’Words ending in ‘- cious’Words ending in /shul/ spelled ‘-cial’Words ending in /shul/ spelled ‘-tial’Words ending in /shul/ spelled ‘-cial’ and ‘-tial’Challenge WordsWords ending in ‘- ant’Words ending in ‘- ance’ and ‘-ancyWords ending in ‘- ent’ and ‘-ence’Words ending in ‘- able’ and ‘-ible’Words ending in ‘- ably’ and ‘-ibly’Challenge Words | Words ending in ‘- able’, where the ‘e’ from the root word remainsWords that are adverbs of timeWords ending in ‘– fer’Words with ‘silent’ first lettersWords with ‘silent’ lettersChallenge WordsWords spelled with ’ie’ after cWords where ‘ei’ makes an /ee/ soundWords where ‘ough’ makes an /or/ soundWords containing ’ough’Adverbs of possibility and frequencyChallenge Words | Words that are homophones or near homophonesWords that are homophonesWords that are homophonesWords that are homophones or near homophonesWords that are homophones or near homophonesChallenge WordsWords with hyphensChallenge WordsRevision of spelling patterns learned in Stage 5 x 4 weeks  |
| **Class Reader** | When Hitler Stole Pink Rabbit | N/a | N/a |

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| **Maths** |

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| **Year 5** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** |
| **Autumn** | **Number****Place Value** | **Number****Addition & Subtraction** | **Number****Multiplication and Division** | **Number****Fractions A** |
| **Spring** | **Number****Multiplication and Division** | **Number****Fractions B** | **Number****Decimal and Percentages** | **Measurement****Perimeter and Area**  | **Statistics** |
| **Summer** | **Geometry****Shape** | **Geometry****Position and Direction** | **Number****Decimals** | **Number****Negative Numbers** | **Measurement****Converting Measurement**  | **Measurement****Volume** |

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| **Science** | **Term 1****Scientists & Inventors** **Term 2****Forces – What is a Force?**  | **Term 1****Earth & Space - What is the relationship between the Earth, Sun and Moon?****Term 2****Properties of Change****What different properties do materials have?**  | **Term 1** **Living Things and their Habitats** **How are the life cycles of creatures different?****Term 2** **Animals including humans** **What does the human body go through****from birth to old age**  |
| **R.E** | **Jewish Worship & Prayer** | **Jewish Celebrations & Festivals** | **The Bible / Special Books** | **Global Issues**   |
| **P.E. – Complete P.E** | Invasion Games: FootballGymnastics: Counter Balance and Counter Tension Invasion Games: Netball Health Related ExerciseYoga | Invasion Games: Dodgeball The CircusInvasion Games: Basketball Communication and TacticsYoga  | Badminton Athletics Cricket BikeabilityYoga |
| **Music – Charanga** | **‘Livin on a Prayer (**Rock Anthems)**‘Classroom (**Jazz)for Christmas Carol Service (KS2) | **3’Make You Feel My Love’** (Pop Ballads) **‘The Fresh Prince of Bel-Air’** (Hip Hop) | **‘Dancing in the Street (**Motown)**Reﬂect, Rewind and Replay**(Western Classical music and choices from Year 5) |
| **History** | **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066** **How did the lives of children change during World War 2?**  | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor****The Vikings vs the Anglo Saxons- Who won?**  | **Ancient Greece – a study of Greek life and achievements and their influence on the western world****What did the Ancient Greeks do for us?**  |
| **Geography** | **Marvellous Maps**What is an Ordnance Survey map and how do you read it? | **Enough For Everyone (Geography Day):** What do we need to survive and is there enough for everyone?**Exploring Eastern Europe:** What is the physical and human geography of Eastern Europe? | **Magnificent Mountains:** What are the key features of mountains and where are they found? |
| **French** |  Half-term 1: **Describing me and others**Half-term 2: **Saying what I and others have** | Half-term 1: **Saying what I and others do**Half-term 2: **Saying how many and describing things** | Half-term 1: **Describing things and people**Half-term 2: **Expressing likes and saying what I and others do** |
| **D&T****Skills**  | **Animals Automata**  | **Bread**  | **Food & Nutrition – Through Science**  |
| **Computing**  | **Half Term 1** Online Safety **Half Term 2**Strategic Searching Online  | **Half Term 1** Flowol**Half Term 2**3-D Modelling SketchUp | **Half Term 1** Scratch 3.0**Half Term 2**Radio Station  |
| **Art** | **The Work of LS Lowry** | **Batik of the Solar system****Printing – Stages of the moon**  | **The work of Georgia O’Keefe** **Sculpting Vases** |
| **PSHE/RHE****& end of year goals** **Blue = Espresso unit****Red = Statutory topics** | **Caring friendships / respectful relationships****Healthy and happy friendships: Changing friendships**Identity and peer pressure off and online. Positive emotional health and wellbeing.**Respectful relationships/ online relationships****Similarities and differences: Celebrating strengths and setting goals**Celebrating strengths, setting goals and keeping ourselves safe online. | **Respectful relationships****Caring and responsibility: Caring in the community**How our care needs change and the effects of loneliness and isolation. Ways in which we can show care in the community.**Families and people who care for me/ respectful relationships** **Families and committed relationships: Healthy committed relationships**The characteristics of healthy, positive and committed relationships and how these develop as people grow older. | **Physical and emotional health****Respectful relationships****Healthy bodies, healthy minds: Valuing our bodies and minds**Our unique bodies and self – acceptance- valuing our bodies and minds: lifestyle habits ( including alcohol, tobacco and drugs ) and their effects on wellbeing.**Physical and mental health****Coping with change: Puberty and emotions**How puberty changes can affect our emotions and ways to manage this; questions about puberty and change. |