

Year 1 curriculum overview for the Spring term

Dear parents,

This is an overview of the topics we will be covering this term. Please get in touch if you have any queries

Year1@cloverhill.school

The school website is updated every week to keep you informed about what we have been doing in class and Marvellous Me messages will also let you know about important dates and events.

This term we will be covering the following

**Literacy**

Phonics

Phonics is a really important element of our literacy work. Please practise any sounds which are sent home for homework and also recap on previous sounds to ensure they stay in the children’s long-term memory. The phonics section of Espresso is great for this.

Reading

Please read as often as possible with your child. As the children progress through Year 1 they can sound out more and more words but to develop reading fluency and expression they need lots of practice. Please ensure that you talk to your child about the new words they may encounter in a book. Often the children can say the words out loud well but don’t necessarily understand them all. We ask that you read each book 3 times, one for decoding, one for fluency and one for comprehension

Handwriting

Please watch the children as they write to ensure they are forming letters correctly.

Key books for writing

The key books we will be covering and basing our writing on are

Books from other cultures- **Where the forest meets the sea by Jeannie baker, The turtle who danced with the crane by Stan Cullimore**

Poetry - **Rumble in the jungle by Giles Andreae/ He and She by Clare Bevan**

Traditional tales – **Just so stories by Rudyard Kipling**

Fantasy stories – **Chitty Chitty Bang Bang**

**Maths**

This term we will be covering place value with numbers to 50

Addition and subtraction to 20

Measuring length, mass and capacity/volume

Using Doodle maths as often as possible will help the children with a range of maths skills.

**Science**

Looking at seasonal changes in winter and spring.

Classifying animals with particular focus on rainforest animals.

**Geography**

Using maps and globes

Understanding climates – where are hot and cold places in the world?

Brazil - the rainforest, physical and human features and the Rio carnival.

History

Transport in the past particularly cars and boats.

**Computing**

Basic word processing and painting using computer programs.

Using ICT to enhance other curriculum areas e.g., using Purple Mash to make rainforest mosaics and to group and classify animals.

Music

We will be using our school music scheme Charanga to learn different styles of music, play instruments and new songs. The children will learn and use musical terminology such as pulse and rhythm.

Art

Self portraits

Finding out about the life and work of the Brazilian artist Totonho, mixing colours and painting rainforest pictures.

DT

Designing and making moving pictures using slides and pivots. The context for these will be transport pictures.

PE

We will be covering work in gymnastics, ball skills and yoga.

RE

We will be leaning and about Jesus’ miracles and the Easter story.

PSHE/ Relationships Education

Our topics are Caring and Responsibility and Families and Committed Relationships.